**SOCIAL STUDIES STRATEGIES**

**Use these strategies to help figure out history!**

I need to analyze written sources….Use **S.O.A.P.S.** or **A.P.P.A.R.T.S.**

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| **S**- Subject/Speaker? (Who? What?)  **O**- Occasion? (Where? When?)  **A**- Audience? (Who is it for?)  **P**- Purpose? (Why?)  **S**- Summary (Put it all together!) | **A**- Author (Who?)  **P**- Place and Time (Where? When?)  **P**- Prior Knowledge (It is familiar?)  **A**- Audience (Who is it for?)  **R**- Reason (Why?)  **T**- The Main Idea (What is the point?)  **S**- Significance (Why is it important?) |

I need to analyze visual sources…. I need to plan before I write…..



Use **O.P.T.I.C.S.** Use **R.A.F.T**

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| **O**- Objects (What things?)  **P**- People (Who?)  **T**- Title/ Time Period (When?)  **I**- Inferences (Guesses?)  **C**- Conclusions (What is it about?)  **S**- Summary (Put it all together!) | **R**- Role of the Writer (Who are you?)  **A**- Audience (To whom are you writing?)  **F**- Format (Letter, Speech, Poem, etc)  **T**- Topic (What and Why?) |

How do I label things I learn in Social Studies?

**ESPN- Economic, Social, Political, Environment**

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| **Economic Factors** | Relates to $, taxes, industry, farming, jobs, availability of resources.  Relates to production, consumption, and distribution of goods (how do we make, use it, export and import it) |
| **Social Factors** | Relates to cultural aspects; language, religion, customs, traditions, food, clothing, lifestyle. How do they all interact? |
| **Political Factors** | Relates to the government, laws, and elected officials  Who has the power and the control? |
| **Environmental Factors** | Relates to the surrounding physical and human characteristics that effect the environment. How does where we live effect our culture? |