Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_

Vanguard Texas History Period: \_\_\_\_\_\_\_\_

**Teaching the Lone Star State**

Semester Project

Individual Task: Using various resources gathered through extensive inquiry students will write a research paper on their chosen topic.

Due: Purple - March 13th  Red – March 14th (Turn it in and hard copy)

Group Task: Students will create a Visual Presentation (PowerPoint, Prezi, Animoto, etc.) and a classroom activity to teach their peers the objectives of their chosen topic.

Due: Purple – April 17th Red – April 16th

Topic for Research: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Concepts: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Objectives: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Research Paper

* Gather information using online and book sources
* Explain to the reader the importance of your topic
* Include the historical frame of reference
* Why is your topic important to Texas specifically
* Introduce the topic first with a main idea sentence
* Conclude with issues related to or caused by your topic
* You will need to use a minimum of seven sources (not including Wikipedia)
* You will need a bibliography in MLA format
* Minimum of three pages typed (maximum of four pages)
  + double spaced 12 pt font
  + margins set at 1 inch all around

Group Presentation and Classroom Activity

* Create a visual presentation using a computer program or online service to teach the class about your topic
* Create a hand-out to guide note taking during your presentation
* The presentation will be communicated to the class in a professional manner
* Use the research you already gathered to create the presentation
* Minimum of ten slides/topics (depends on your format)
* Your presentation should include visuals which will be cited at the end
* Transitions and WordArt are encouraged, be creative!
* The presentation should take 10-15 minutes
* Classroom activity is open-ended – should take no longer than 25 minutes
* It should include a hand-out that explains the activity to the students
  + Think about some of the activities you have enjoyed in other classes
    - Tea party, galley walk, games, visual representations, debates, skits, etc.
    - Group or individual activity
    - Does it help students reach the goals of the assigned objectives?

Questions??????? Write them down now and I will answer them as you start the research process. We will be in the library or have the laptop carts every Monday until the project is due (so every other week because of block scheduling). You will create a “plan of action” to make sure you do not procrastinate and run out of time.