**Teaching the Lone Star State Group Assessment and Reflection**

**Directions: This is confidential. Write all group members’ names below. Using the IB rubric, you will give each person a grade out of 100. Remember to consider each person’s role, effort, and collaboration during the project. Underneath, explain the reasoning for the grade. Remember you are grading yourself as well – be honest.**

**Group Member 1 (you): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_/100**

**Reason: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Reason: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Group Member 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_/100**

**Reason: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Reason: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Presentation IB Criterion A: Knowing and Understanding**

* **Students should be able to use humanities terminology in context**
* **Students should be able to demonstrate knowledge and understanding of subject-specific content and concepts, appropriate to age level, using descriptions, explanations, and examples.**

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| Achievement Level | Level Descriptor |
| **0** | The student **does not** reach a standard described by any of the descriptors below. |
| **1-2** | The group:   * makes **a limited attempt** to use **some** relevant terminology related to their assigned topic. * demonstrates **basic** knowledge and understanding of their assigned content and concepts through **some** Texas specific descriptions and/or examples. |
| **3-4** | The group:   * uses **some** humanities terminology related to their assigned topic **appropriately**. * demonstrates knowledge and understanding of their assigned content and concepts through **simple** Texas specific descriptions, explanations, andexamples. |
| **5-6** | The group:   * uses **relevant** humanities terminology related to their assigned topic **accurately**. * demonstrates **good** knowledge and understanding of their assigned content and concepts through Texas specificdescriptions, explanations, and examples. |
| **7-8** | The group:   * uses **a range** of humanities terminology related to their assigned topic **accurately** and **appropriately**. * demonstrates **detailed** knowledge and understanding of their assigned content and concepts through **thorough** Texas specific descriptions, explanations, and examples. |

**Activity and Presentation IB Criterion D: Communicating**

* **Students should be able to communicate information and ideas using an appropriate style for the audience and purpose.**
* **Students should be able to structure information and ideas in a way that is appropriate to the specified format.**

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| Achievement Level | Level Descriptor |
| **0** | The student **does not** reach a standard described by any of the descriptors below. |
| **1-2** | The student:   * **tries in a limited way** to communicate information and ideas related to their assigned topic in a visually informative style that is appropriate to the audience and purpose. * **tries in a limited way** to structure information related to their assigned topic according to project instructions. |
| **3-4** | The student:   * communicates information and ideas related to their assigned topic in a visually informative style that is **sometimes** appropriate to the audience and purpose. * structures information related to their assigned topic **sometimes** according to project instructions. |
| **5-6** | The student:   * communicates information and ideas related to their assigned topic in a visually informative style that is **often** appropriate to the audience and purpose. * structures information related to their assigned topic **often** according to project instructions. |
| **7-8** | The student:   * communicates information and ideas related to their assigned topic in a visually informative style that is **completely** appropriate to the audience and purpose. * structures information and ideas related to their assigned topic **completely** according to project instructions. |