Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period: \_\_\_\_\_\_\_\_\_

Tribe/Culture: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Blossom’s MYP/Vanguard TX History

**Two-sided Native American**

**Step One:** Using any resources available (your hand-out and textbook are a good start) complete the graphic organizer below. You will be assigned a partner to create your final mini-project.

**Step Two:** Draw your figure and split it down the middle. One side for each of the two tribes you will be comparing and contrasting. On the eight parts of the body you will draw representations of the answers you gathered during your research. Make sure you do both sides!

**Step Three:** Using the visual two-sided Native American each partner will write their own compare and contrast essay on the tribes and paste it to the back of their hand-out.

 **My Tribe: The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Partner’s Tribe: The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- |
| **1. Head** **(Developments****/Systems)**A. What were they thinking about to survive? B. What would occupy their thoughts most days? | **Head****A.****B.** | **Head****A.****B.** |
| **2. Eyes****(Environment)**A. What would they have seen during their everyday life?B. What was their landscape like, i.e. shelters, landforms? | **Eyes** **A.****B.** | **Eyes** **A.****B.** |
| **3. Mouth** **(History of the Culture)**A. What is the history of their tribe? B. What would they say about their tribe? | **Mouth** **A.****B.** | **Mouth** **A.****B.** |
| **4. Hands** **(Jobs/Tools)**A. What did they use their hands for? B. What tools did they use? C. What occupations did their tribe have/need? | **Hands** **A.****B.****C.** | **Hands** **A.****B.****C.** |
| **5. Heart** **(Family/Life)**A. What was important to their tribe? B. How was their family life structured? | **Heart** **A.****B.** | **Heart** **A.****B.** |
| **6. Stomach****(Food)** A. What did they eat? | **Stomach****A.** | **Stomach****A.** |
| **7. Legs****(Clothing)**A. What did they wear? B. Why did they wear it? | **Legs** **A.****B.** | **Legs** **A.****B.** |
| **8. Feet****(Transportation)**A. How did they get around?B. Where would they travel to? | **Feet** **A.****B.** | **Feet** **A.****B.** |