Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Blossom Vanguard Humanities

Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period: \_\_\_\_\_\_\_\_\_

**Unit 1: DBQ Essay**

**Topic Options: Gun Control/Same Sex Marriage/Schools and Standardized Testing**

**IB Criterion C: Thinking Critically**

* **Students should be able to analyze concepts, events, issues, models and/or arguments.**
* **Students will be able to analyze and evaluate a range of sources in terms of origin and purpose, recognizing values and limitations.**
* **Students will be able to recognize different perspectives and their implications.**
* **Students will be able to make connections between information to make valid, well-supported arguments.**

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| --- | --- |
| **Achievement Level** | **Level Descriptor** |
| **0** | The student does not reach a standard described by any of the descriptors below. |
| **1-2** | The student:* **makes a limited attempt** analysis of the current issue.
* **recognizes** the origin and purpose of some primary source documents, as well as some values and limitations.
* **identifies** different perspectives on the chosen topic.
* make connections between primary source documents **in a limited attempt** to make **simple** arguments.
 |
| **3-4** | The student:* completes a **simple** analysis of the current issue.
* **describes** primary source documents in terms of origin and purpose, recognizing values and limitations.
* **identifies** different perspectives on the chosen topic and suggests **some** of their implications.
* make connections between primary source documents to make **simple** arguments.
 |
| **5-6** | The student:* completes a **satisfactory** analysis of the current issue.
* **Satisfactorily** demonstrates and ability to analyze and **evaluate** primary source documents in terms of origin and purpose, recognizing values and limitations.
* **recognizes** different perspectives on the chosen topic and their implications.
* make connections between primary source documents to make **valid** arguments.
 |
| **7-8** | The student:* completes a **detailed** analysis of the current issue.
* **effectively analyzes** and **evaluates** a range of primary source documents in terms of origin and purpose, recognizing values and limitations.
* **clearly recognizes a range of** different perspectives on the chosen topic and their implications.
* make connections between primary source documents to make **valid and well-supported** arguments.
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