Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MYP Texas History Period:\_\_\_\_\_\_

**Road to the Revolution Comic Book Rubric**

**COMPLETION GRADE**

Cover Page \_\_\_\_/10 Neatness & Clarity \_\_\_\_/10

Event 1 picture \_\_\_\_/5

Event 1 summary/dialogue \_\_\_\_/5

Event 2 picture \_\_\_\_/5 Event 5 picture \_\_\_\_/5

Event 2 summary/dialogue \_\_\_\_/5 Event 5 summary/dialogue \_\_\_\_/5

Event 3 picture \_\_\_\_/5 Event 6 picture \_\_\_\_/5

Event 3 summary/dialogue \_\_\_\_/5 Event 6 summary/dialogue \_\_\_\_/5

Event 4 picture \_\_\_\_/5

Event 4 summary/dialogue \_\_\_\_/5

Extra Credit \_\_\_\_/40 Completion Grade \_\_\_\_\_/80

Your IB grade will be averaged with your Completion grade.

**IB CRITERION GRADE: \_\_\_\_\_\_**

**FINAL GRADE \_\_\_\_/100**

**Comments:**

**IB Criterion D: Communicating**

* **Students should be able to communicate information and ideas using an appropriate style for the audience and purpose.**
* **Students should be able to organize information and ideas in a way that is appropriate to the specified format.**

|  |  |
| --- | --- |
| Achievement Level | Level Descriptor |
| 0 | * The student does not reach a standard described by any of the descriptors below. |
| 1-2 | The student:   * **tries in a limited way** to communicate information about the six events leading to Texas Revolution in a visually informative style that is clear to others. * **tries in a limited way** to organize information and ideas about the six events leading to Texas Revolution according to comic book instructions. |
| 3-4 | The student:   * communicates information and ideas about the six events leading to Texas Revolution in a visually informative style that is **sometimes** clear to others. * organizes information about the six events leading to Texas Revolution **sometimes** in the order needed for the comic book. |
| 5-6 | The student:   * communicates information and ideas about the six events leading to Texas Revolution in a visually informative style that is **often** clear to others. * organizes information about the six events leading to Texas Revolution **often** in the order needed for the comic book. |
| 7-8 | The student:   * communicates information and ideas about the six events leading to Texas Revolution in a visually informative style that is **clear** to others. * organizes information about the six events leading to Texas Revolution **completely** in the order needed for the comic book. |